

CAROLINA LUNETTI, PH.D., Psychologist

Curriculum Vitae

Guglielmo Marconi University
Department of Human Sciences
Via Plinio, 44, 00193 Rome, Italy

Email: c.lunetti@unimarconi.it
Citizenship: Italian
Date of Birth: 12/07/1989

CURRENT POSITIONS

Associate Professor in Developmental Psychology (11/E-2)

Faculty of Education Sciences
Department of Human Sciences
Guglielmo Marconi University, Rome, Italy

**National Scientific Abilitation: BANDO D.D. 553/2021; SETTORE CONCORSUALE 11/E2 PSICOLOGIA DELLO SVILUPPO E DELL'EDUCAZIONE- FASCIA: II
VALIDA DAL 02/02/2023 AL 02/02/2033 (art. 16, comma 1, Legge 240/10)**

Psychologist

Professional Qualification February 2017

EDUCATION

Doctorate Ph.D. in Psychology and Social Neuroscience, Curriculum “Personality and Organizational Psychology”, XXX° CYCLE.

Department of Psychology, Faculty of Medicine and Psychology, La Sapienza, University of Rome
Thesis: “Perceived Parental Self-efficacy and Adolescents’ Self-efficacy during the Transition to Middle School”
Supervisor: Prof. Concetta Pastorelli
Date: 02/12/2018

Master’s degree in Health, Clinical and Community Psychology Faculty of Medicine and Psychology, La

Sapienza- University of Rome
Thesis: “Bullying and personality: an empirical contribution”
Vote: 110/110 with honors
Advisor: Prof. Concetta Pastorelli
Date: 02/25/2014

Bachelor’s degree in Psychological Sciences Development and Education

Faculty of Medicine and Psychology, La Sapienza- University of Rome
Thesis: “The dysregulation of emotions as a psychopathological risk factor” Vote: 110/110
Advisor: Prof. Caterina Lombardo
Date: 07/07/2011

APPOINTMENTS

Associate Professor

Course of Developmental Psychology, Faculty of Education Sciences, Master’s degree Program in Pedagogy, Guglielmo Marconi University, Rome
Course of Cognitive Disorders in Developmental Age, Faculty of Education Sciences, master’s degree Program in Psychology, Guglielmo Marconi University, Rome
Date: August 2023 – present

President of the PPV (Prova Pratica Valutativa) 2024 for the professional habilitation to the profession of Psychologist Guglielmo Marconi University, Rome

Date: July 2024

Member of the Committee for the research funding allocation

Department of Human Sciences, Guglielmo Marconi University, Rome

Date: September 2024 – present

Member and Secretary of the Ethical Committee

Faculty of Education Sciences, Psychological area, Guglielmo Marconi University, Rome

Date: September 2024 – present

Member for the Committee for the modification of the didactic guidelines

Faculty of Education Sciences, Undergraduate program in Educational Sciences, Undergraduate program in Psychology, Master's degree Program in Pedagogy, Master's degree Program in Psychology Guglielmo Marconi University, Rome

Date: July 2024 - present

Member of the QA group (Quality Assurance)

Faculty of Education Sciences, Master's degree Program in Psychology and Undergraduate program in Psychology, Guglielmo Marconi University, Rome

Date: September 2024 - present

Member of the QA group (Quality Assurance)

Faculty of Education Sciences, Master's degree Program in Pedagogy and Undergraduate program in Educational Sciences, Guglielmo Marconi University, Rome

Date: October 2023 – September 2024

1 Year Post Doc Fellowship for the “A virtual agent group facilitator for a Holistic student-centric approach to academic and socio-emotional learning” Sapienza University of Rome.

Project's Title: “A virtual agent group facilitator for a Holistic student-centric approach to academic and socio-emotional learning”.

Advisor: Prof. Laura Di Giunta Department of Psychology

La Sapienza – University of Rome, Italy

Date: March 2023 – July 2023

One-month research fellowship for the “Childhood Risk Factors and Young Adult Competence” longitudinal international project

Advisor: Prof. Concetta Pastorelli

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)- La Sapienza, University of Rome, Italy

Date: February 2023

1 Year Post Doc Fellowship for BE-FOR-ERC2021 - SAPIExcellence, Sapienza University of Rome, entitled “PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”.

Project's Title: PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”.

PI: Ph.D. Carolina Lunetti Advisor: Prof. Laura Di Giunta Department of Psychology

La Sapienza – University of Rome, Italy

Date: February 2022 – January 2023

1 Month collaborator (contratto di prestazione autonoma) with the Faculty of Medicine and Psychology – La

Carolina Lunetti

Sapienza University of Rome (Italy). Prot. n. 1455 of 06/21/2022 "Reception and integration of international students within the degree course in cognitive neuroscience".

Date: June 2022 – July 2022

1 Year Post Doc Fellowship in General Psychology (MPSI-01) for H2020 Project Ateneo, Sapienza University of Rome 2019, entitled “Examining daily associations between emotion regulation and psychopathology symptoms in adolescence”.

Project's Title: “Examining daily associations between emotion regulation and psychopathology symptoms in adolescence”.

Advisor: Prof. Laura Di Giunta Department of Psychology

La Sapienza – University of Rome, Italy

Date: December 2020 – November 2021

2 Years Post Doc Fellowship in General Psychology (MPSI-01) for the Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” and for the “Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” international projects.

Project's Title: “Study of the interaction individual and environment: personality and family context” (Studio delle interazioni individuo e ambiente: personalità e contesto familiare)

Advisors: Prof. Concetta Pastorelli, Prof. Laura Di Giunta Department of Psychology

La Sapienza – University of Rome, Italy

Date: July 2018 – November 2020

Four months Post doc scholarship for the “Emotion Regulation in adolescence: the role of parents and its prediction of youth mental health” longitudinal international project

Advisor: Prof. Laura Di Giunta

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA) - La Sapienza, University of Rome, Italy

Date: February 2018 – May 2018

One-month research fellowship for the “Parenting, Adolescent Self-Regulation and Risk Taking across Cultures” longitudinal international project

Advisor: Prof. Concetta Pastorelli

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)- La Sapienza, University of Rome, Italy

Date: November 2017

Organizer of the Internal Seminar for the Ph.D. program in Psychology and Neuroscience – Curriculum in Personality and Organizational Psychology

Faculty of Medicine and Psychology - La Sapienza, University of Rome/ Italy

Date: November 2014 – November 2015

AWARDS AND FUNDING INFORMATION

Grant: Avvio alla Ricerca Tipo 1 [Starting Research Type 1] (€2.250)

La Sapienza University of Rome. Protocol Number: AR22218162C0D40D Role: P.I.

Project Title: “The daily examination of the influence of inclusive teaching on the association between high school students' feedback sensitivity and their maladjustment”

Amount: €2250

Date: November 2022

Grant: BE-FOR ERC 2021

La Sapienza University of Rome. Role: P.I.

Project Title: “PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of

Carolina Lunetti

Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”

Amount: €50.000

Date: December 2021

SRA COVID-19 International Early Career Scholars Program

Society for research on adolescence

Date: February 2022

ISSBD Workshop Mendoza – Argentina: “Investing in Sustainable Childhoods: Implications for Preventive and Intervention Research”

ISSBD INTERNATIONAL SOCIETY FOR THE STUDY OF BEHAVIOURAL DEVELOPMENT

Award: Travel and accommodation costs

Date: October 2019

2019 SRCD Early Career Travel Award

Society for Research in Child Development (USA). Amount awarded: \$500

Date: January 2019

Best Ph.D. Thesis in Developmental Psychology (Young Researcher)

Italian Association of Psychology (AIP), Italy. Amount awarded: €1000

Date: September 2018

Grant: Avvio alla Ricerca Tipo 1 [Starting Research Type 1] (€1000)

La Sapienza University of Rome. Protocol Number: AR11715C7D448DC6 Role: P.I.

Project Title: “Personality Correlates of Psychosocial Adjustment Through the Adolescence” Amount: €1000

Date: July 2017

Semi-finalist for the “Award for young researcher”

II International Congress of Clinical and Health Psychology on Children and Adolescents Aitana Investigaciòn and Universitat Miguel Hernández, Barcelona (Spain)

Date: November 2016

Grant: Piccoli/Medi Progetti [Starting grant] (€4000)

La Sapienza University of Rome.

Protocol Number: RP116155064b0E7C Role: Researcher

PI: Prof. Laura Di Giunta

Project Title: “Parents' and children's self-efficacy beliefs and emotion related regulation” Amount: €8000

Date: September 2016

Three Years Ph.D. scholarship for the Ph.D. program in Psychology and Social Neuroscience, Department of Psychology

La Sapienza, University of Rome, Italy

Date: November 2014 – October 2017

Visiting Student Extra European Union Scholarship (€2100)

La Sapienza, University of Rome, Italy

Date: April 2013

Scholarship for the “Percorso d'Eccellenza” in Health, Clinical and Community Psychology

(advanced course reserved for outstanding master's degree students) (€700)

Faculty of Medicine and Psychology La Sapienza, University of Rome, Italy Date: March 2013 – July 2013

RESEARCH EXPERIENCES

Principal Investigator

“The daily examination of the influence of inclusive teaching on the association between high school students' feedback sensitivity and their maladjustment”

PI: Ph.D. Carolina Lunetti – Department of Psychology, La Sapienza University of Rome (Italy).

Supported by Sapienza University of Rome (Grant: Avvio alla ricerca [Starting Research]).

Description of the project: the aim of the project is to increase theoretical and practical knowledge about the importance of the instability/stability of inclusive teaching in influencing the association between their personality characteristics (personality traits and self-efficacy beliefs) and internalizing and externalizing problems. Participants are a sample of 200 high school students and their teachers from Rome. Questionnaires regarding students' personality and maladjustment are administered to students. Mobile Ecological Momentary assessment are used for 21 consecutive days, once a day, to assess the teachers' stability vs instability of inclusive teaching administered to teachers.

Date: November 2022 – July 2023

“PROINCLU: Predictors and Outcomes of Inclusive Teaching during Middle School: The Role of Academic Self-Efficacy, Feedback Sensitivity and Prosocial Behavior”

PI: Ph.D. Carolina Lunetti – Department of Psychology, La Sapienza University of Rome (Italy). Supported by Sapienza University of Rome (Grant: BE-FOR ERC 2021)

Description of the project: the aim of the project is to increase theoretical and practical knowledge about the importance of the instability/stability of inclusive teaching in influencing the association between feedback sensitivity as well as their academic self-efficacy and academic performance/prosocial behaviors. Participants are a sample of 200 middle school students and their teachers from Rome. Questionnaires regarding students' feedback sensitivity, academic self-efficacy, academic performance and prosocial behaviors are administered to students. Mobile Ecological Momentary assessment are used for 21 consecutive days, once a day, to assess the teachers' stability vs instability of inclusive teaching, and then pen-paper questionnaire regarding students' academic performance and prosocial behaviors are administered to teachers.

Date: February 2022 – July 2023

“Personality Correlates of Psychosocial Adjustment Through the Adolescence”

PI: Ph.D. Carolina Lunetti – Department of Psychology, La Sapienza University of Rome (Italy). Supported by Sapienza University of Rome (Grant: Avvio alla ricerca [Starting Research])

Description of the project: the aim of the project is to identify personality prototypes in Italian preadolescents sample and to examine their association with adolescents' adaptive outcomes (prosocial behavior and self-efficacy beliefs).

Date: July 2017 – July 2018

Research Assistant

“A Virtual Agent Group Facilitator for a Holistic Student-Centric Approach to Academic and Socio-Emotional Learning” – International Study

PI: Laura Di Giunta (Ph.D.) – La Sapienza University of Rome (Italy); Goren Gordon (Ph.D.) – Tel Aviv University (Israel)

Supported by Jacobs Foundation, Switzerland.

Role: Research Assistant – activities implementation, data collection, data entering and data scoring and analysing

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: The goal of project was to promote school-aged children' academic and socio-emotional learning (ASEL) through the virtual environment they all learned because of the increase in use of technologies for remote learning in the context of the COVID-19 pandemic. Children were exposed to online small group activities facilitated by a virtual agent. To examine improvements in children's ASEL it has been use a quantitative approach (e.g., administering questionnaires and collecting school records) in a pre-post-

Carolina Lunetti

follow-up design, as well as a qualitative approach (e.g., conducting semi-structured interviews with teachers to examine the effectiveness of the online small group discussion facilitated by the virtual agent and the full integration of the system, in their perception of children's increase in ASEL). The ongoing project is conducting in Italy and Israel.

Date: October 2021 – July 2023

“Effects of Feedback Sensitivity and Emotion Regulation on Learning and School Performance in Adolescents from Multiple Countries” – International Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*; Natasha Duell (Ph.D.) – *University of North Carolina (US)*

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant – EMA online survey creation and administration, data entering and data scoring and analysing

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to examine the associations between feedback sensitivity and emotion regulation in affecting Colombian adolescents school performance and adjustment, using the procedures of behavioural tasks and Mobile Ecological Momentary Assessment

Date: November 2021 – January 2022

“Parental emotion socialization in the context of COVID-19 pandemic” – International Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to examine parental emotional socialization (what parents do in response to their children's emotional reaction) in COVID time. This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires in different countries belonging to different continents of the world.

Date: August 2020 – July 2023

“Emotion Regulation in Adolescence: The role of parents and its prediction of youths' mental health” – Clinical National Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to understand the individual differences that predict youths' psychological maladjustment, especially focusing on the emotion regulation-related constructs and social competences in a clinical sample of adolescents. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths' were prompted via mobile phones (by using the qualtrics' platform) to repeatedly respond to a questionnaire

Date: June 2019 – August 2020

“Affrontare il COVID-19: il ruolo delle risorse individuali e delle nuove tecnologie” (Coping with COVID-19: the role of individual resources and new technologies)- National Study.

PI: Flavia Cirimele (Ph.D Student), Chiara Remondi (Ph.D. Student), Eriona Thartori (Ph.D) – *Sapienza University of Rome (Italy)*.

Role: Research Assistant – online survey creation and administration, data entering and data scoring and analysing

Description of the project: the aim of the project was to understand the way in which individual difference and personal/contextual resources affect individual (mal)adjustment o in the period of quarantine caused by the Covid 19 pandemic, in a sample of Italian adults (from emerging adulthood to late adulthood). This project uses qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

Date: June 2020 – July 2020

“The determinants of psychological well-being and academic performance in college students who study abroad” – International Study

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Role: Research Assistant – online survey creation, interviewer, data entering and data scoring and analysing –

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to examine beliefs, attitudes, emotions and behaviors of college students who study abroad at the Temple University Rome Campus, and to examine the association of the aforementioned beliefs, attitudes, emotions and behaviours with academic performance. This project uses Qualtrics' online platform as a data collection procedure and provides for the remote administration of questionnaires.

Date: April 2019 – December 2019

“The Emergence of Children’s Attitudes and Prosocial Tendencies Toward Diverse Others – Kindness in Development Project” – National Project

PIs: **Dr. Tracy Spinrad, Dr. Nancy Eisenberg** – *Department of Psychology, Arizona State University (Arizona, USA)*. T. Danny Sanford School of Social and Family Dynamics.

Role: Researcher

Supervisor: Prof. Nancy Eisenberg

Description of the project: the aim of the project is to understand children’s sympathy toward people who are similar and different than themselves; in addition, the project aims to well understand how children behave kindly towards others.

Date: February 2017 – April 2017

“Emotion Regulation in Adolescence: The role of parents and its prediction of youths’ mental health” – International Project

PI: **Laura Di Giunta** (Ph.D) – *La Sapienza University of Rome (Italy)*.

Supported by Jacobs Foundation, *Switzerland*.

Role: Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

Supervisor: Laura Di Giunta (Ph.D)

Description of the project: the aim of the project was to understand the individual differences that predict youths’ psychological maladjustment, especially focusing on the emotion regulation-related constructs and social competences. In addition, the project aims to examining the cross-cultural differences in emotions and maladjustment in adolescence. This project uses the method known as ecological momentary assessment (EMA) to assess emotions and social competences in adolescence, so the youths’ were prompted via mobile phones to repeatedly respond to a questionnaire

Date: September 2016 – December 2018

“Parenting, Adolescent Self-regulation and risk taking Across Cultures” – International Longitudinal Project

PI: **Jennifer Lansford** – *Duke University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*. Supported by “National Institute of Health – National Institute of Child Health and Human Development”, *USA*; Jacobs Foundation, *Switzerland*; CIRMPA (Interuniversity Center for Research on Genesis and Development of Prosocial and Antisocial Motivations), *Italy*.

Role: Research Assistant - interviewer, data entering and data scoring and analysing – interviewers’ training supervisor - contact management with participants and interviews appointments

Supervisor: Prof. Concetta Pastorelli

Description of the project: The aim was this project was to understand the links between parenting behaviors and child adjustment and how these relations vary across different cultures. In addition, the project focuses on the mediators and moderators of the relations between parenting and children’s adjustment, considering in particular the factors that vary cross-culturally. The international project follows longitudinally groups of children and their parents originally from 13 cultures within 9 countries. At the moment (the 11th year of the project) more than 13 countries are in the longitudinal design.

Date: March 2013 – July 2023

“Decision Making in Everyday Life” – International Longitudinal Project

Carolina Lunetti

PI: **Laurence Steinberg** – *Temple University, USA*; PI (Italy): **Concetta Pastorelli** – *La Sapienza University of Rome*.

Role: data entering and data scoring and analysing – interviewers' training supervisor - contact management with participants and interviews appointments

Supervisor: Prof. Concetta Pastorelli

Description of the project: the aim of this project was to assess several aspects of development that may affect the choices that pre-adolescents and adolescents make, including choices to engage in risky and/or antisocial behaviors. In addition, the project has focuses on the implications of these decision-making practices, such as making judgments about personal responsibility or the development of the capacities to be held fully responsible for their actions.

Date: June 2012 – December 2022

THIRD MISSION COMMITMENT (TERZA MISSIONE)

Professor for the course of “School Psychology” Qualifying courses for secondary school teachers - 30 Cfu (DPCM – 04/08/2023 MUR)

Guglielmo Marconi University, Rome, Italy

Date: December 2023 – Present

Instructor for the “Active Orientation Project in the School-University Transition” (Progetto Orientamento attivo nella transizione scuola-università).

Guglielmo Marconi University, Rome, Italy

Supervisor: Prof. Concetta Mercurio – Guglielmo Marconi University, Rome, Italy

Date: December 2023 – Present

Tutor for the PCTO (Paths for Trasversal Skills and Orientation) projects: “Studying Personality” and “Workings of the Mind”.

Department of Psychology – La Sapienza University of Rome, Italy

Supervisor: Prof. Laura Di Giunta – La Sapienza University of Rome

Date: April 2022 – December 2022

FOREIGN EXPERIENCES

Visiting Ph.D. Scholar at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

Courses:

Statistical Methods. Prof. D. Mackinnon

Structural Equation Modeling. Prof. S. West

Longitudinal Growth Modeling. Prof. K. Grimm

Supervisor: Prof. Nancy Eisenberg (Ph.D)

Date: February 2017 – April 2017

Visiting Student at the School of Social and Family Dynamics, Arizona State University (ASU), Arizona, (USA)

Courses:

Analysis of Multivariate Data. Prof. L. Aiken

Intermediate Statistics, ANOVA. Prof. C. Enders

Gender Development, ASU. Prof. C. L. Martin

Supervisor: Prof. Richard Fabes (Ph.D)

Date: September 2013 – December 2013

TEACHING EXPERIENCES

Professor for the course of “Developmental Psychology”

Master’s Degree Program in Pedagogy. Guglielmo Marconi University (Rome), Italy

Date: August 2023 – present

Professor for the course of “Cognitive Disorders in Developmental Age”

Master’s Degree Program in Psychology. Guglielmo Marconi University (Rome), Italy

Date: August 2023 – present

Instructor for the course of “Foundations of Developmental Psychology”

Undergraduate Program. Temple University Rome Campus (TUR), Italy

Date: January 2019 – present

Instructor for the course of “Workings of the Mind”

Undergraduate Program. Temple University Rome Campus (TUR), Italy

Date: September 2019 – December 2019

Teaching Assistant for the course “**Personality and Individual Differences**” (Prof. Laura Di Giunta).

Master’s degree Program (Class LM-51) in Cognitive Neurosciences and Psychological Rehabilitation.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

Date: February 2019 – July 2023

Teaching Assistant for the course “**Individual Differences in Personality and Temperament**” (Prof. Laura Di Giunta).

Master’s degree Program (Class LM-51) in Cognitive Neurosciences.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

Date: February 2019 – July 2023

Teaching Assistant for the course “**Personality and Temperament Psychology during the life-span**” (Prof. Laura Di Giunta; Prof. Concetta Pastorelli).

Master’s degree Program (Class LM-51) in Psychology of typical and atypical development.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

Date: February 2018 – May 2019

Teaching Assistant for the course “**Personality Assessment**” (Prof. Concetta Pastorelli).

Master’s degree Program (Class LM-51) in Psychology applied to health, organizational and forensic contexts.

Faculty of Medicine and Psychology- La Sapienza University of Rome, Italy

Date: February 2015 – May 2016

TRAINING COURSES

SRA COVID-19 International Early Career Scholars Program

Society for research on adolescence

Date: February 2022

Teaching Online Short Course

Center for the Advancement of Teaching

Temple university

Date: 05/18/2020

ISSBD REGIONAL WORKSHOP - MENDOZA – ARGENTINA: “Investigating in sustainable childhood”.

International Society for the Study of Behavioural Development

Carolina Lunetti
Universidad del Aconcagua, Mendoza (Argentina)
Date: 10/22/2019 – 10/25/2019

CITI Program: Collaborative Institutional Training Initiative
Courses on ethical standards for international research on human subjects
Arizona State University (ASU), AZ (USA)
Institution unit: Psychology
Curriculum group: Human Research
Score: 100/100
Date: 02/21/2017

Introduction to Multilevel Models in the Organizational Research
Department of Psychology and Cognitive sciences
University of Trento, IT
Supervisors: Prof. Guido Alessandri & Ph.D Lecturer Antonio Zuffianò
Date: 01/19/2017- 01/20/2017

12th International Training Seminar in Child and Adolescent Psychiatry
A research training course for junior investigators in child and adolescent psychiatry
Fondazione Child (Foundation for the study and the research on childhood and adolescence)
President: Prof. Ernesto Caffo
Centro Residenziale Universitario - Bertinoro
Date: 06/19/2016 – 06/24/2016

Research Methods on Health Behaviour Summer school
Sapienza- University of Rome
Prof.ssa Maria Norton (Department of Family Consumer and Human Development; Utah State University)
Date: May 2015 - June 2015

STATISTICAL TRAINING SEMINARS (FROM 2014 – TO 2018)

Factor invariance and item bias in Mplus: the MG approach with continuous and categorical variables
Instructor Prof. C. Barbaranelli
Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Multilevel analysis with Mplus
Instructor Ph.D. Valerio Ghezzi
Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Latent Growth Analysis and Growth Mixture Models
Instructor Ph.D. Prof. Luengo Kanacri
Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to the univariate and multivariate analysis of variance: applications with Spss
Instructor Ph.D. A. Zuffianò
Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Growth Curve Model
Instructor Ph.D V. Castellani

Carolina Lunetti
Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Structural equation models with M-plus

Instructor Prof. M. Vecchione

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to mixed models in R

Instructor Prof. J. A. French

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Resampling Techniques: Bootstrap, Jackknife, Monte Carlo

Instructor Prof. F. Ferlazzo

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to Latent Growth Modeling

Instructor Prof. G. Alessandri

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to the univariate and multivariate analysis of variance: applications with Spss

Instructor Phd. A. Zuffianò

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

Introduction to Cluster Analysis

Instructor Prof. M. Gerbino

Faculty of Medicine and Psychology
La Sapienza, University of Rome, Italy

POST-GRADUATE INTERNSHIP

Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations (CIRMPA)

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **Developmental Psychology**

Supervisor: Prof. Maria Gerbino (Ph.D.)

Activities: The activities performed were training staff involved on Parenting Across Culture Project (PAC); Interviews (observation) to families involved on the PAC project; analyze longitudinal data (Parenting Across Culture Project) with Spss, Mplus statistical software.

Date: March 2014 – September 2014

Laboratory of Research on Individual Differences

Department of Psychology, Faculty of Medicine and Psychology, Sapienza University of Rome.

Area **General Psychology**

Supervisor: Prof. Maria Gerbino (Ph.D.)

The activities performed were: attendance at seminars by international professors working on the field of Personality; attendance at statistical seminars; analyze longitudinal data (Genzano Longitudinal Study) with SPSS and MLUS software.

ORGANIZATION OF SCIENTIFIC MEETING

Organizing committee of the international congress “**15 the Symposium on the Contributions of Psychology to Peace**”

La Sapienza, University of Rome (Coordinator Mauro Sarrica) and UNICEF Office of Research-Innocenti, Florence (Coordinator Nikola Balvin). Rome, Italy

Date: May 2017

Organizing committee of the international congress “**Personalità: L’individuo nella Società**” (Personality: The Individual in The Society).

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

Date: May 2017

Organizing committee of the international congress “**I benefici della prosocialità: Ricerca e Interventi**” (The Benefits of Prosociality: Research and Interventions).

“Interuniversity Center for Research on the Genesis and Development of Prosocial and Antisocial Motivations” (CIRMPA), “La Sapienza”, University of Rome (Coordinator Concetta Pastorelli). Rome, Italy

Date: November 2014

REVIEWER ACTIVITIES

Review Board, **Personality and Individual Differences**. Elsevier

Review Board, **Journal of Applied Developmental Psychology**. Elsevier

Review Board, **International Journal of Psychology**. Wiley

Review Board, **Frontiers in Psychology – Section Developmental Psychology**

MEMBERSHIPS

Member of the **EARA** European Association for Research in Adolescence

Member of the **SRCD** Society for Research in Child Development

Member of the **ISSBD** International Society for the Study of Behavioural Development

Member of the **AIP** Associazione Italiana di Psicologia (Italian Psychological Association)

SCIENTIFIC COLLABORATIONS

- Prof. Laura Di Giunta (Department of Psychology; La Sapienza University of Rome, Italy)
- Prof. Concetta Pastorelli (Department of Psychology; La Sapienza University of Rome, Italy)
- Ph.D. Anne-Marie Iselin (Psychology Department; Elon University; North Carolina, USA).
- Prof. Nancy Eisenberg (Arizona State University; Arizona, USA)
- Ph.D. Jennifer E. Lansford (Duke University; North Carolina, USA)
- Ph.D. W. Andrew Rothenberg (Duke University; North Carolina, USA)
- Ph.D. Reout Arbel (Haifa University; Israel)
- Ph.D. Goren Gordon (Telaviv University; Israel)

1. **Lunetti, C.**, Di Giunta, L., Comitale, C., & Favini, A. (2024). Feedback Sensitivity, Scholastic Adjustment and Prosocial Behavior: The Mediation Effect of Academic Self-Efficacy. *Future*, 2(4), 194-204. <https://doi.org/10.3390/future2040016>
2. Favini, A., **Lunetti, C.**, Virzi, A. T., Cannito, L., Culcasi, F., Quarto, T., & Palladino, P. (2024). Online and Offline Aggressive Behaviors in Adolescence: The Role of Self-Regulatory Self-Efficacy Beliefs. *Behavioral Sciences*, 14(9), 776. <https://doi.org/10.3390/bs14090776>
3. **Lunetti, C.**, Pastorelli, C., Zuffianò, A., Gerbino, M., Thartori, E., Favini, A., ... & Remondi, C. (2024). Parental Self-efficacy in School-related Performance: Development and Association with Academic Achievement during Secondary School. *Journal of Child and Family Studies*, 33(3), 849-862. <https://doi.org/10.1007/s10826-023-02752-4>
4. Remondi, C., Gerbino, M., Zuffianò, A., Baiocco, R., Cirimele, F., Thartori, E., Di Giunta, L., **Lunetti, C.**,... & Pastorelli, C. (2024). Longitudinal associations between positive parenting and youths' engagement in sexting behaviors: the mediating role of filial self-efficacy beliefs. *Computers in Human Behavior*, 108320. <https://doi.org/10.1016/j.chb.2024.108320>
5. Remondi, C., Gerbino, M., Zuffianò, A., Pastorelli, C., Thartori, E., Bacchini, D., Di Giunta, L., **Lunetti, C.**,... & Dodge, K. A. (2023). The developmental trends of parental self-efficacy and adolescents' rule-breaking behaviors in the Italian context: A 7-wave latent growth curve study. *Plos one*, 18(11), e0293911. <https://doi.org/10.1371/journal.pone.0293911>
6. Favini, A., Gerbino, M., Pastorelli, C., Zuffiano, A., **Lunetti, C.**, Remondi, C., ... & Giannini, A. M. (2023). Bullying and cyberbullying: Do personality profiles matter in adolescence?. *Telematics and Informatics Reports*, 12. <https://doi.org/10.1016/j.teler.2023.100108>
7. Favini, A., Gerbino, M., Pastorelli, C., Di Giunta, L., Iselin, A. M. R., Lansford, J. E., Eisenberg, N., Uribe Tirado, L. M., Bacchini, D., **Lunetti, C.**, Basili, E., Thartori, E., Cirimele, F., Fiaconaro, I., Remondi, C. (2023). Emotion-related self-regulation profiles in early adolescence: A cross-national study. *Personality and Individual Differences*, 213, 112298. <https://doi.org/10.1016/j.paid.2023.112298>
8. **Lunetti, C.**, Di Giunta, L., Gliozzo, G., Riccioni, C., Comitale, C., Basili, E., Baxseliyeva, A., Virzi, A.T. Parental Happiness Socialization and Youth Adjustment in Italy and Azerbaijan in the COVID-19 Pandemic Era. *International Journal of Environmental Research and Public Health*. 2023; 20(4):3604. <https://doi.org/10.3390/ijerph20043604>
9. Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Eisenberg, N., Pastorelli, C., Bacchini, D., ... & Remondi, C. (2023). Predictors and outcomes associated with the growth curves of self-efficacy beliefs in regard to anger and sadness regulation during adolescence: a longitudinal cross-cultural study. *Frontiers in Psychology*, 14, 1010358.
10. Iselin, A. M. R., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Eisenberg, N., Dodge, K. A., ... & Skinner, A. T. (2022). Pathways from Maternal Harsh Discipline Through Rumination to Anxiety and Depression Symptoms: Gender and Normativeness of Harsh Discipline as Moderators. *Research on Child and Adolescent Psychopathology*, 50(10), 1313-1326. <https://doi.org/10.1007/s10802-022-00951-z>
11. Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Rothenberg, W. A., Lansford, J. E., Eisenberg, N., ... & Virzi, A. T. (2022). Negative Parenting, Adolescents' Emotion Regulation, Self-Efficacy in Emotion

Regulation, and Psychological Adjustment. *International Journal of Environmental Research and Public Health*, 19(4), 2251. <https://doi.org/10.3390/ijerph19042251>

12. Thartori, E., Pastorelli, C., Cirimele, F., Remondi, C., Gerbino, M., Basili, E., Favini, A., **Lunetti, C.**, Fiasconaro, I., Caprara, G. V. (2021). Exploring the Protective Function of Positivity and Regulatory Emotional Self-Efficacy in Time of Pandemic COVID-19. *International Journal of Environmental Research and Public Health*, 18(24), 13171. <https://doi.org/10.3390/ijerph182413171>
13. Di Giunta, L., **Lunetti, C.**, Fiasconaro, I., Gliozzo, G., Salvo, G., Ottaviani, C., ... & D'Angeli, G. (2021). COVID-19 Impact on Parental Emotion Socialization and Youth Socioemotional Adjustment in Italy. *Journal of Research on Adolescence*, 31(3), 657-677.
14. Basili, E., Zuffianò, A., Pastorelli, C., Thartori, E., **Lunetti, C.**, Favini, A., ... & Lansford, J. E. (2021). Maternal and paternal psychological control and adolescents' negative adjustment: A dyadic longitudinal study in three countries. *PloS one*, 16(5), e0251437.
15. Tilano Vega, L. M., Lunego Kanacri, B. P., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Uribe Tirado, L., Thartori, E., Lansford, J. E. (2021, in press). Percepción de violencia de barrio y crianza: el rol de la autoeficacia materna en la gestión de las emociones negativas en Colombia e Italia. *Psykhē*
16. Basili, E., Pastorelli, C., Zuffianò, A., Thartori, E., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Gerbino M., Lansford, E. J. (2021). Disentangling Mothers' and Fathers' Psychological Control Over Time: A Random-Intercept Cross-Lagged Panel Model. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0000845>
17. **Lunetti, C.**, Iselin, A. M., Di Giunta, L., Lansford, E. J., Eisenberg, N., Pastorelli, C., Bacchini, D., Uribe Tirado, L. M., Thartori, E., Basili, E., Fiasconaro, I., Favini, A., Gerbino, M., Cirimele, F., Remondi, C., Skinner, A., Rothenberg, W. A. (2021). Development of internalizing symptoms during adolescence in three countries: The role of temperament and parenting behaviors. *European Child & Adolescent Psychiatry*. 1-11. <https://doi.org/10.1007/s00787-021-01725-6>
18. Luengo Kanacri, B. P., Pastorelli, C., Thartori, E., **Lunetti, C.**, Di Giunta, L., Bacchini, D., & Lansford, J. E. (2020). Longitudinal Relations among Maternal Self-Efficacy, Maternal Warmth, and Early Adolescents' Prosocial Behavior, *Parenting*, 1-23. <https://doi.org/10.1080/15295192.2020.1777791>
19. Di Giunta, L., Rothenberg, W. A., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., ... & Peña Alampay, L. (2020). Longitudinal associations between mothers' and fathers' anger/irritability expressiveness, harsh parenting, and adolescents' socioemotional functioning in nine countries. *Developmental psychology*, 56, 458. <https://doi.org/10.1037/dev0000849>
20. Basili, E., Gomez Plata, M., Paba Barbosa, C., Gerbino, M., Thartori, E., **Lunetti, C.**, ... & Narvaez Marin, M. (2020). Multidimensional Scales of Perceived Self-Efficacy (MSPSE): Measurement invariance across Italian and Colombian adolescents. *Plos one*, 15(1), e0227756. <https://doi.org/10.1371/journal.pone.0227756>
21. Rothenberg, W. A., Di Giunta, L., Lansford, J. E., **Lunetti, C.**, Fiasconaro, I., Basili, E., ... & D'Amico, F. (2019). Daily associations between emotions and aggressive and depressive symptoms in adolescence: the mediating and moderating role of emotion dysregulation. *Journal of youth and adolescence*, 48, 2207-2221. <https://doi.org/10.1007/s10964-019-01071-6>
22. Thartori, E., Zuffianò, A., Pastorelli, C., Gerbino, M., **Lunetti, C.**, Favini, A., ... & Lansford, J. E. (2019). Longitudinal relation between state-trait maternal irritability and harsh parenting. *PloS one*, 14(1), e0209493. <https://doi.org/10.1371/journal.pone.0209493>

23. Di Giunta, L., Iselin, A. M. R., Lansford, J. E., Eisenberg, N., **Lunetti, C.**, Thartori, E., ... & Gerbino, M. (2018). Parents' and early adolescents' self-efficacy about anger regulation and early adolescents' internalizing and externalizing problems: A longitudinal study in three countries. *Journal of adolescence*, 64, 124-135. <https://doi.org/10.1016/j.adolescence.2018.01.009>
24. Favini, A., Gerbino, M., Eisenberg, N., **Lunetti, C.**, & Thartori, E. (2018). Personality profiles and adolescents' maladjustment: A longitudinal study. *Personality and Individual Differences*, 129, 119-125. <https://doi.org/10.1016/j.paid.2018.03.016>
25. Thartori, E., Zuffianò, A., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., ... & Caprara, G. V. (2018). The interactive effects of maternal personality and adolescent temperament on externalizing behavior problem trajectories from age 12 to 14. *Personality and Individual Differences*, 134, 301-307. <https://doi.org/10.1016/j.paid.2018.06.021>
26. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti, C.**, Miranda, M.C., Bacchini, D., D'Amico, F., Sorbara, F., Fiandra, F., Lansford, J.E. (2016). *The Influence of Adolescents' Abilities to Regulate Emotions and their Beliefs about Being Able to Regulate Emotions on School Performance*. In L. Gómez Chova, A. López Martínez, I. Candel Torres, IATED Academy (Eds.), EDULEARN16 Proceedings of the 8th International Conference on Education and New Learning Technologies, July 4th-6th, 2016 — Barcelona, Spain (pp. 1-10). Published by IATED Academy - iated.org. ISBN: 978-84-608-8860-4 ISSN: 2340-1117.

PUBLICATIONS IN PEER REVIEW NATIONAL JOURNAL

1. Comitale, C., DI GIUNTA, L., **Lunetti, C.**, Basili, E., Gliozzo, G., & Riccioni, C. (2023). Il ruolo delle differenze individuali dei genitori rispetto alla socializzazione parentale delle emozioni e ai sintomi internalizzanti ed esternalizzanti dei figli. In LA PSICOTERAPIA COGNITIVA TRA RICERCA, CLINICA, RIABILITAZIONE E IMPEGNO SOCIALE (pp. 306-307).
2. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Arbel, R., Basili, E., Thartori, E., Favini, A., Gliozzo, G., Pastorelli, C., Lansford, J. E. (2021). Perception of school climate, academic performance and risk behaviors in adolescence. *Ricerche di Psicologia*, 44, 1972-5620, Doi: 10.3280/rip2021oa12222

BOOK AND BOOK CHAPTERS

1. Favini, A., Virzi, A. T., **Lunetti, C.**, Cannito, L., Quarto, T., & Palladino, P. (2025). Emotion-Regulation Development. *Emotional Regulation-Theory and Application Across Clinical Settings: Theory and Application Across Clinical Settings*, 1. <https://doi.org/10.5772/intechopen.1008931>
2. Giunta, L. D., **Lunetti, C.**, Pagliarani, S., Gliozzo, G., Virzi, A. T., Comitale, C., & Riccioni, C. (2022). *Individual and Contextual Determinants of (mal)adjustment in College Students who Study Abroad*. In (Ed.), Motivation and Success [Working Title]. IntechOpen. <https://doi.org/10.5772/intechopen.108238>
3. Uribe, L.M., Rothenberg, W.A., Di Giunta, L., & **Lunetti C.** (2021). *Four domains of parenting in Colombia*. In Parenting Across Cultures from Childhood to Adolescence Development in Nine Countries (Eds J.E. Lansford, Rothenberg, W.A., & M. Bornstein). Routledge.

PROCEEDINGS ARTICLES

1. Riccioni, C., Di Giunta, L., Gordon, G., **Lunetti, C.**, Gliozzo, G., & Comitale, C. (2023). PARENTS' EMPATHIC SELF-EFFICACY AND CHILDREN'S SOCIO-EMOTIONAL LEARNING IN AN INTERVENTION FACILITATED BY A VIRTUAL ROBOT. In *ICERI2023 Proceedings* (pp. 9243-9248). IATED.
2. Favini, A., Cirimele, F., **Lunetti, C.**, Culcasi, F., Basili, E., Remondi, C., ... & Gliozzo, G. (2023). CAN TEACHERS AFFECT YOUTHS'EXTERNALIZING BEHAVIORS? SHORT-TIME ASSOCIATIONS BETWEEN PERSONALITY, TEACHERS'CHARACTERISTICS, AND PROBLEMATIC BEHAVIORS THROUGH SELF-REGULATORY SELF-EFFICACY IN ITALY. In *INTED2023 Proceedings* (pp. 8272-8281). IATED.
3. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti, C.**, Miranda, M.C., Bacchini, D., D'Amico, F., Sorbara, F., Fiandra, F., Lansford, J.E. (2016). *The Influence of Adolescents' Abilities to Regulate Emotions and their Beliefs about Being Able to Regulate Emotions on School Performance*. In L. Gómez Chova, A. López Martínez, I. Candel Torres, IATED Academy (Eds.), *EDULEARN16 Proceedings of the 8th International Conference on Education and New Learning Technologies*, July 4th-6th, 2016 — Barcelona, Spain (pp. 1-10). Published by IATED Academy - iated.org. ISBN: 978-84-608-8860-4 ISSN: 2340-1117.

PRESENTATIONS IN INTERNATIONAL CONGRESS

1. Lunetti, C., Di Giunta, L., Comitale, C., Riccioni, C. (accepted). *The role of inclusive teaching in mediating the effects of personality and emotionality on adolescents' socio-emotional adjustment*. Oral presentation for INTED2025 Conference.
2. **Lunetti, C.**, Di Giunta, L., Comitale, C., Riccioni, C., Favini, A. (2024). Adolescents' emotionality and (mal)adjustment: The moderating role of inclusive teaching practices. Paper presented for the 10th International Congress of Clinical and Health Psychology In Children and Adolescents. 21-23 November 2024, Elche, Spain.
3. Riccioni, C., Di Giunta, L., Gordon, G., **Lunetti, C.** Gliozzo, G., Comitale, C.(2023). Parents' empathic self-efficacy and children's socioemotional learning in an intervention facilitated by a virtual robot. Paper presented for the 16th annual International Conference of Education, Research and Innovation (ICERI), 13-15 November 2023, Seville, Spain
4. Gordon, G., Di Giunta, L., Riccioni, C., Comitale, C., Gliozzo, G., **Lunetti, C.** (2023). Promoting Socio-Emotional Learning with a Virtual Robot Facilitator of Small Group Discussions: A Cross-Cultural Study. Paper presented for the 20th International Conference on Cognition and Exploratory Learning in Digital Age (CELDA), 21-23 October 2023, Madeira Island, Portugal
5. Di Giunta, L., Duell, N., Uribe Tirado, L. M., Ruiz Garcia, M. R., Comitale, C., Virzi, A. T., Riccioni, C., **Lunetti, C.**, Gliozzo, G., Basili, E. (2023). Cognitive and emotional correlates of school performance in a low-middle SES Colombian adolescent sample. Paper presented for the European Conference on Developmental Psychology (ECDP), 28 August – 1 September 2023, Turku (Finland)
6. Duell, N., Di Giunta, L., Sdoia, S., Uribe Tirado, L. M., Ruiz Garcia, M. R., Riccioni, C., Comitale, C., Virzi, A. T., Gliozzo, G., & **Lunetti, C.** (2023). Punishment sensitivity, daily negative emotions, and school performance among Colombian adolescents. Poster presented at

the Society for Research on Adolescence (SRA) 2023 Annual Meeting. April 13-15, 2023 (San Diego, CA).

7. Di Giunta, L., Gliozzo, G., Virzi, A.T., **Lunetti, C.**, Riccioni, C., Comitale, C., Ottaviani, C., Carnevali, L., Aringolo, K., (2022). Profiles of socio-emotional adjustment in a clinical sample of Italian adolescents: A cluster analysis approach using mother-reports, cortisol awakening response, and ecological momentary assessment. Poster to be presented at the European Association for Research on Adolescence (EARA) 2022 conference. August 24-27, 2022 (Dublin).

8. Favini, A., Remondi, C., Cirimele, F., Thartori, E., Pastorelli, C., **Lunetti, C.**, ... & DI GIUNTA, L. (2022). Associations among Irritability and Hostile Rumination with Depression and Verbal Aggression in Young Italians during the first year of Covid-19 Pandemic: The Mediating Role of Professional and Academic Demands. In *European Association for Research on Adolescence-EARA 2022 (Session titled: "Adolescent Experiences during the Covid-19 Pandemic")*.

9. Di Giunta L., Duell, N., Uribe Tirado L.M., Ruiz Garcia M.S., Gliozzo G., Comitale C., Riccioni C., Virzi A.T. 1 Finocchiaro L., **Lunetti C.** (2022). Feedback sensitivity, emotion regulation, and adolescents' adjustment in a low-middle SES Colombian sample. Paper presented at the ISSBD Biennial Conference. (Rhodos, Greek)

10. **Lunetti, C.**, Di Giunta L., Pastorelli, C., Bacchini, D., Uribe Tirado, L. M., Thartori, E., & Lansford, J. E. (2022). Bidirectional Longitudinal Associations between Mothers' and Adolescents' Self-Esteem in Italy and Colombia and Later Academic Achievement. Paper presented at the ISSBD Biennial Conference. (Rhodos, Greek)

11. Favini A., Gerbino M., Thartori E., Cirimele F., Remondi C., Pastorelli C., **Lunetti C.**, Basili E., Fiasconaro I., Gomez-Plata M., Di Giunta L., Gliozzo G. (2021, September) Predictions of Irritability and Ego-resiliency on Anxiety and Depression in Italy during the Covid-19 Pandemic: The Mediating Role of Negative Attitudes toward New Technologies. Paper presented at the European Association of Developmental Psychology Summer Tour (EADP 2021), University of Applied Science Upper Austria (Austria) (Symposium titled: "Resilience")

12. Di Giunta, L., Duell, N., Steinberg, L., Lansford, J.E., Eisenberg, N., Iselin, A.M., Uribe Tirado, L.M., Ruiz Garcia, M.S., Pastorelli, C., Bacchini, D., **Lunetti, C.**, Fiasconaro, I., Thartori, E., Basili, E. 1, Favini, A., Cirimele, F., Remondi, C. (2021, July). *Cross-National associations among feedback sensitivity and emotion regulation on preadolescents' school performance*. Paper presented at the Edulearn Conference 2021. July 5-7, 2021. (Online).

13. Di Giunta, L., **Lunetti, C.**, Ottaviani, C., Aringolo, K., Carnevali, L., Fiasconaro, I., Gliozzo, G. (2021, April). *Parental emotion socialization, youth cortisol awakening response and adjustment in a clinical sample of adolescents in Covid-19 time*. Paper presented at the 8th Annual Society for Affective Science 2021 Conference. April 13-16, 2021. (Online)

14. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Uribe Tirado, L., Arbel, R., Gliozzo, G., Basili, E., Thartori, E., Favini, A., Pastorelli, C., Lansford, J., Eisenberg, N. (2021, April). *Parental Monitoring, Anger, and Externalizing Behaviors in Adolescence: an Experience Sampling Study in Italy and Colombia*. Paper presented at the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity*. (Online)

15. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Lansford, L. E., Pastorelli, C., Uribe Tirado, L., Ottaviani, C., Aringolo, K., Salvo, G., Arbel, R. (2021, April). *Cross-National Daily Associations of Sadness, Sadness Dysregulation, and Somatic Symptoms in Typical and Atypical Adolescents*. Paper presented at the 2021 Society for Research in Child Development

Biennial Meeting program to be held virtually April 7-9, 2021. (Online)

16. Iselin, A. M., Di Giunta, L., **Lunetti, C.**, Lansford, J. E., Pastorelli, C., Eisenberg, N., Uribe Tirado, L., Bacchini, D. (2021, April). *Long-Term Culturally Moderated Effects of Harsh Discipline on Emotion Regulation and Internalizing Symptoms Among Early-Adolescents From Three Countries*. Paper Symposium's presented at the 2021 Society for Research in Child Development Biennial Meeting program to be held virtually April 7-9, 2021. Title of the Symposium: *Parenting, Peer Victimization, and Youth Emotional Experience Predicting Adolescent Adjustment: Effects of Culture and Ethnicity*. (Online)

17. Di Giunta, L., Gliozzo, G., **Lunetti, C.**, Fiasconaro, I., Steinberg, L., Chein, J., Iselin, A.M., Pastorelli, C., Thartori, E., Basili, E., Favini, A., Cirimele, F., Eisenberg, N., Lansford, J. E., Bacchini, D., Uribe Tirado, L.M. (2020). The relationship between executive functions, anger regulation, and externalizing behaviors in adolescence. Paper presented at the Occasional Temperament Conference 2020. November, 1-3, 2020. (Online)

18. **Lunetti, C.**, Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J.E., Eisenberg, N., Thartori, E., Favini, A., Basili, E., Fiasconaro, I., Cirimele, F., Remondi, C., Uribe Tirado L. M., Bacchini, D. (2020, September). The role of early adolescents' emotionality and self-regulation in predicting the development of internalizing problems in three countries. Paper presented at the 17th Biennial Conference of the European Association for Research on Adolescence - EARA, Online Conference (Symposium titled: "Emotional Dimensions and Parental Factors in Adolescents' Socio-emotional Development")

19. **Lunetti, C.**, Di Giunta, L., Uribe Tirado, L., Fiasconaro, I., Lansford, J.E., Arbel, R. (2019, October). Ecological momentary assessment of parental monitoring predicting academic performance. Paper presented at the ISSBD Workshop Mendoza. October 22-25. Mendoza, Argentina

20. Favini A., Di Giunta L., Iselin A. M. R., Uribe Tirado L. M., Lansford J. E., Pastorelli C., Bacchini D., Gerbino M., **Lunetti C.**, Thartori E., Basili E., Cirimele F. (2019, August) Predictions of emotionality and self-regulation on adolescents' adjustment: A cross-cultural longitudinal study. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")

21. Gerbino M., Favini A., **Lunetti C.**, Basili E., Cirimele F., Zuffianò A., Luengo Kanacri B. P., Thartori E., Fiasconaro I. (2019, August) Longitudinal Relations Between Adolescents' Prosocial Behavior and Self-Efficacy in Self-Regulated Learning. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Emotion regulation and Self-Regulated Learning")

22. Di Giunta L., Rothenberg A., Fiasconaro I., Lansford J. E., Pastorelli C., Eisenberg N., **Lunetti C.**, Basili E., Thartori E., D'Amico F., Favini A. (2019, August) Anger, Sadness, Anxiety, Happiness, and Self-Efficacy Beliefs about Emotion Regulation: A Mobile Ecological Momentary Assessment with Italian Adolescents. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Adolescents' intrinsic and extrinsic emotion regulation across different time-frames and contexts")

23. Thartori E., Basili E., Cirimele F., Fiasconaro I., **Lunetti C.**, Di Giunta L., Favini A., Pastorelli C., Bacchini D., Lansford J. E. (2019, August) Exposure to neighborhood danger and adolescents' externalizing behavior problems: The protective role of parental self-efficacy. Paper presented at the 19th European Conference on Developmental Psychology (ECDP 2019), National and Kapodistrian University of Athens, Athens (Greece) (Symposium titled: "Parenting, parental acceptance/rejection and psychological distress")

24. Di Giunta, L., **Lunetti, C.**, Pastorelli, C., Lansford, J., Eisenberg, N., Thartori, E., Basili, E., Favini, A.,..... Uribe Tirado, L. M. (2019, March). *Family Irritability Expressiveness, Harsh Parenting, And Adolescents' Socioemotional Functioning In Nine Countries*. Paper's symposium presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled "Cross-Cultural Perspectives on Parenting and Children's Socioemotional Functioning and Academic Achievement").
25. Di Giunta, L., Basili, E., Thartori, E., **Lunetti, C.**, Fiasconaro, I., Eisenberg, N., Pastorelli, C., Lansford, J., Odgers, C. (2019, March). *Parental Psychological Control, Anger Instability, and Sadness Instability: Experience Sampling Study Among Mid Adolescents*. Paper symposium presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA). (Symposium titled "A Basic and Applied Understanding of the Bidirectional Links Between Parents' Emotions and Child Well-being").
26. **Lunetti, C.**, Di Giunta, L., Gerbino, M., Pastorelli, C., Lansford, J., Eisenberg, N., Basili, E., Thartori, E., Favini, A., Odgers, C. (2019, March). *Positive Parenting, Adolescents' Positive Emotions during Momentary Assessment, and Internalizing Symptoms*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
27. Basili, E., Pastorelli, C., Di Giunta, L., Gerbino, M., Uribe Tirado, L. M., **Lunetti, C.**, Thartori, E., Favini, A. (2019, March). *Marital Quality and Parent-Adolescent Conflict Escalation in Italian and Colombian Families*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
28. Gliozzo, G., Di Giunta, L., Icenogle, G., Duell, N., Steinberg, L., Fiasconaro, I., Iselin, A.M., **Lunetti, C.**, Pastorelli, C.,...Bacchini, D. (2019, March). *Cross-cultural links among executive functions, emotionality, emotion regulation, and effortful control in preadolescence*. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting (SRCD 2019), Baltimore (Maryland, USA).
29. Favini A., **Lunetti C.**, Gerbino M., Thartori E., Basili E., Di Gunta L., Pastorelli C. (November, 2018). *Personality correlates of affective problems development during adolescence*. Paper presented at the VIth International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigacion and Universitas Miguel Hernández, Palma De Mallorca (Spain).
30. Fiasconaro, I., Di Giunta, L., Russell, M.A., Lansford, J.E., **Lunetti, C.**, Basili, E., Pastorelli, C., Eisenberg, N., Odgers, C. L. (October, 2018). *Psychological control, anger dysregulation, and aggressive behaviors: an ecological momentary assessment with Italian adolescents*. Paper presented at the SRCD 2018 Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs. Philadelphia (Pennsylvania – USA).
31. Basili, E., Pastorelli, C., Di Giunta, L., **Lunetti C.**, Thartori, E., Favini, A., Gerbino, M., Bacchini, D., Lansford, J. E. (September, 2018). *Marital Dyadic Coping and Its Associations with Parental Dimensions and Children's Adjustment: Preliminary Cross-Sectional Results from an Italian Sample*. Paper symposium preseted at the 9th European Society on Family Relations (ESFR). Porto (Portugal). (Symposium titled "Interaction dynamics in intimate relationships: Implications for couple- and family functioning").
32. Di Giunta, L., Iselin, A.M., Pastorelli, C., Lansford, J., Eisenberg, N., **Lunetti, C.**, Thartori E. Bacchini, D., Uribe Tirado, L. M., Pacheco Munguia, L.M. (September, 2018). *Positive parenting, anger and sadness regulation, self-efficacy about anger and sadness regulation, and prosocial behavior in pre-adolescence*. Paper symposium presented at the 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent

(Belgium).

33. Gerbino, M., Favini, A., Thartori, E., **Lunetti, C.**, Basili, E. (September, 2018). *Longitudinal relations between adolescents' prosocial behavior and self-efficacy in self-regulated learning*. Paper symposium presented at the 16th Biennial Conference of the European Association for Research on Adolescence – EARA. Ghent (Belgium).
34. Di Giunta, L., Sdoia, S., **Lunetti, C.**, Basili, E., Pastorelli, C., Steinberg, L., Lansford, J.E., Bacchini, D., Fiasconaro, I. (June, 2018). *Anger regulation, self-efficacy about anger regulation, response inhibition, and aggressive behaviors in adolescence*. 16th European Workshop on Imagery and Cognition (EWIC 2018), Padua (Italy).
35. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Basili, E., Thartori, E., Bacchini, Uribe Tirado, L.M. (May, 2018). *Corporal punishment, frustration and self-efficacy in dealing with anger regulation, and psychological adjustment in adolescence in three countries*. Paper symposium presented at the 22nd Occasion Temperament Conference (OTC 2018), Murcia (Spain).
36. Di Giunta, L., Iselin, A. M., Lansford, J. E., Eisenberg, N., Pastorelli, C., **Lunetti, C.**, Thartori, E., Basili, E., Bacchini, D., Favini, A., Gerbino, M., Uribe Tirado, L.M. (May, 2018). *Early adolescents' temperament and the development of internalizing problems in three countries*. Paper symposium presented at the 22nd Occasion Temperament Conference (OTC 2018), Murcia (Spain). (Symposium).
37. Thartori, E., Pastorelli, C., Uribe Tirado, L., **Lunetti, C.**, Favini, A., Di Giunta, L., Gerbino, M., Bacchini, D., Lansford, J.E. (August, 2017). *Family values and prosocial behaviors in Italy and Colombia*. Seminario Internacional Prosocialidad: de la Investigación a la Intervención, 2017 August 9 – 10, Santa Marta, Colombia.
38. Thartori, E., Pastorelli, C., **Lunetti, C.**, Favini, A., Di Giunta, L., Bacchini, D., Lansford, J. E., Zuffianò, A. (2017, August). *Maternal Irritability and Harsh Parenting*. 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland).
39. Favini A., **Lunetti C.**, Thartori, E., Gerbino M., Pastorelli, C. (2017, August) *Personality correlates of problematic tendencies: Links to relational competences during the transition from early to mid- adolescence*. 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland)
40. Di Giunta, L., Eisenberg, N., Lansford, J. N., Odgers, C., Pastorelli, C., **Lunetti, C.**, Basili, E., Rosa, M. (2017, August). *Adolescent Expression, Regulation, and self-efficacy beliefs about anger: A Daily Diary Study*. Paper symposium presented at the 18th European Conference on Developmental Psychology (ECDP 2017), Utrecht University, Utrecht (Holland).
41. Basili, E., Gerbino, M., Di Giunta, L., Thartori, E., **Lunetti, C.**, Favini, A., Pastorelli, C. (2017, July). *The mediational role of prosocial behaviours in the association between parent-child relationship quality and school performance*. 9th Annual International Conference on Education and New Learning Technologies (Barcelona, Spain). [10.21125/edulearn.2017.1149](https://doi.org/10.21125/edulearn.2017.1149)
42. Di Giunta, L., Iselin, A.M., Miranda, M., Lansford, J., Pastorelli, C., Bacchini, D., Uribe Tirado, L.M., **Lunetti, C.**, Pizzamiglio, G. (2017, April). *Harsh Discipline, Child Anger Regulation, and Child Aggression in Three Countries*. Paper presented at the 2017 Society for Research in Child Development Biennial Meeting (SRCD 2017), Austin (Texas, USA).
43. Favini, A., **Lunetti, C.**, Gerbino, M., Pastorelli, C. (2016, November). *Personality Profiles and Problematic Tendencies in Adolescents: A Longitudinal Study*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigacion and Universitas Miguel Hernández, Barcelona (Spain).

44. **Lunetti, C.**, Favini, A., Thartori, E., Fiandra, F., Sorbara, F., Di Giunta, L., B. P., Luengo Kanacri., Pastorelli, C., Lansford., J. E. (2016, November). *Parental Self-efficacy Beliefs and Children Externalizing Problems*. II International Congress of Clinical and Health Psychology on Children and Adolescents. Aitana Investigacion and Universitas Miguel Hernández, Barcelona (Spain).
45. Gerbino M., **Lunetti C.**, Favini A., Castellani V., (2016, September) *The unique role of behavioral and emotional difficulties, peer rejection in predicting depressive tendencies across early adolescence*. Paper symposium presented at the XV Biennial conference of the European Association for Research on Adolescence, Cádiz (Spain). (Symposium titled “Individual and contextual predictor of adolescent psychological adjustment in Colombia, Italy, Sweden, and the USA”).
46. Favini, A., **Lunetti, C.** (2016, July). *Does Emotional Experience discriminate Personality Prototype in early Adolescence?* 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Mykolas Romeris University and ISSBD (International Society for the Study of Behavioural Development. Vilnius (Lithuania).
47. Di Giunta, L., Pastorelli, C., Thartori, E., **Lunetti C.**, Bacchini, D., Miranda, M. C., Lansford, J. E., D’Amico, F., Sorbara, F., Fiandra, F. (2016, July) *The influence of adolescents’ abilities to regulate emotions and their beliefs about being able to regulate emotions on school performance*. 8th annual International Conference on Education and New Learning Technologies (Barcelona, Spain).
48. **Lunetti, C.**, Gerbino, M., Pastorelli, C., Thartori, E., Favini, A., Luengo Kanacri, B. P., Zuffianò, A. Castellani, V., Di Giunta, L. (2015, June). *Academic Achievement and Personality Correlates in Preadolescence*. 3rd International Congress of Educational Sciences and Development. San Sebastian (Spain).
49. Ceravolo, R., Pastorelli, C., Luengo Kanacri, P. B., Zuffianò, A., **Lunetti, C.**, Thartori, E. (2014, September). *Parental self-efficacy beliefs development during the adolescence*. 14th Biennial Conference of the European Association for Research on Adolescence. Cesme (Turkey).

PRESENTATIONS IN NATIONAL CONGRESS

1. Riccioni, C., Di Giunta, L., Gordon, G., Virzì, A. T., Comitale, C., Gliozzo, G., **Lunetti, C.** (2024). Supportive parenting as a moderator of the efficacy of an intervention for promoting school-age children’s socio-emotional learning. Presented at AIP (Intervento presentato al convegno XXVI National Conference AIP - Italian National Association of Psychology). Padua, Italy.
2. Riccioni, C., Di Giunta, L., Gordon, G., Virzì, A. T., Comitale, C., Gliozzo, G., **Lunetti, C.** (2022). V- ROBOTATOR: A preliminary empirical contribution on the efficacy of an intervention to promote school- age children’s socio-emotional competences with a virtual agent group facilitator. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
3. Di Giunta, L., Duell, N., Uribe Tirado, L. M., Ruiz Garcia M. S., Comitale, C., Virzì, A. T., Riccioni, C., Gliozzo, G., **Lunetti, C.** (2022). Punishment and reward sensitivity and daily emotion regulation in a low- middle ses Colombian adolescent sample. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.
4. Di Giunta, L., **Lunetti, C.**, Riccioni, C., Gliozzo, G., Comitale, C., Virzì, A. T., Kadurira, M., Baxseliyeva, A., Uribe Tirado, L. M. (2022). Parental socialization in response to children’ negative and

positive emotions during the pandemic across cultures. Presented at AIP (Intervento presentato al convegno XXX National Conference AIP - Italian National Association of Psychology). Padua, Italy.

5. Riccioni C., Comitale C., Virzi, A. T., Giordano S., Gliozzo, G., **Lunetti, C.**, Di Giunta, L. (2022). Profiles of school-aged children's socio-emotional competences: a multi-informant preliminary study. Poster presented at the International Conference organized by CIRMPA - Centro interuniversitario per la ricerca sulla genesi e sullo sviluppo delle motivazioni prosociali e antisociali (Interuniversity Centre for Research in the Genesis and Development of Prosocial and Antisocial Motivations), entitled "Development of prosocial and aggressive conducts: understanding and interventions", Florence, Italy, May the 6th, 2022
6. Gliozzo, G., Di Giunta, L., **Lunetti, C.**, Riccioni, C., Comitale, C., Fiasconaro, I. (2021, September). *La socializzazione genitoriale delle emozioni, la disregolazione delle emozioni negative dei figli come predittori dei comportamenti esternalizzanti in preadolescenza*. XXXIII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Bari (Italy).
7. Fiasconaro, I., Di Giunta, L., **Lunetti, C.**, Gliozzo, G., Sangiuliano, C., Salvo, G., Ottaviani, C., Aringolo, K., Carnevali, L. (2020, September). *La socializzazione genitoriale delle emozioni ai tempi del COVID e l'adattamento psicosociale dei figli: un contributo empirico in un campione clinico di adolescenti*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.
8. Thartori, E., Pastorelli, C., Basili, E., Cirimele F., Zuffianò, A., **Lunetti, C.**, Fiasconaro, I. (2020, September). *Eventi di vita stressanti causati dall'emergenza COVID-19 e sintomi depressivi: il ruolo protettivo della Positivity, del supporto amicale e di coppia*. Giornate di Studio "Emergenza Covid-19. Ricadute evolutive ed educative" organized by the Associazione Italiana di Psicologia (AIP)- Sezione di Psicologia dello Sviluppo e dell'Educazione.
9. **Lunetti, C.**, Di Giunta, L., Gliozzo, G., Cuomo, G., Fiasconaro, I. (2019, September). *Promuovere il successo accademico e il comportamento prosociale di studenti universitari stranieri attraverso l'inclusione scolastica*. Paper presented at the XIX National Congress SIO "Orientamento Inclusivo e Sostenibile: Ricerche, Strumenti, Azioni". Catania-Enna, 17-19 Ottobre 2019.
10. **Lunetti, C.**, Di Giunta, L., Fiasconaro, I., Arbel, R., D'Amico, F., Rosa, M., Favini, A., Gerbino, M., Lansford, J. L. (2019, September). *Percezione del clima scolastico, prestazione accademica e comportamenti a rischio in adolescenza*, XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).
11. Fiasconaro, I., **Lunetti, C.**, Di Giunta L., Gliozzo, G., Cuomo, G., Uribe Tirado, L. M. (2019, September). *Rabbia e autoefficacia nella gestione della rabbia in adolescenza: uno studio empirico con l'Ecological momentary assessment*. XXXII National Congress AIP Sezione Psicologia dello sviluppo e dell'educazione. Naples (Italy).
12. Gerbino, M., Favini, A., **Lunetti, C.** (2018, September). *Latent Profile Analysis: Profili Individuali e Percorsi di Sviluppo*. XXXI National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Torino (Italy). (Symposium)
13. Di Giunta, L., **Lunetti, C.**, Basili, E., Thartori, E., Gerbino, M., Uribe Tirado, L. M., Lansford, J. E. (2017, September). *Il ruolo dell'autoefficacia emotiva di genitori e figli e della punizione fisica nell'adattamento in adolescenza in tre Paesi*. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)
14. Thartori, E., Pastorelli, C., Zuffianò, A., **Lunetti, C.**, Favini, A., Lansford, J. E. (2017, September). *Il ruolo moderatore del controllo inibitorio nella relazione tra irritabilità materna e problemi esternalizzanti in*

adolescenza. XXX National Congress AIP Sezione Psicologia dello sviluppo e dell'Educazione, Messina (Italy). (Symposium)

15. **Lunetti, C.**, Pastorelli, C., Di Giunta, L., Thartori, E. (2017, May). *Longitudinal reciprocal relations between parental self-efficacy and children's academic self-efficacy*. Personalità: l'individuo nella società. Convegno internazionale in onore di Gian Vittorio Caprara. Rome (Italy)
16. Gerbino M., Thartori E., Favini A., **Lunetti C.**, Caprara G. V., Pastorelli C. (2017, February) *Problematic family functioning and adolescents' well-being: resources and risks*. XXI National Congress of the Italian Society of Psychopathology "Psychopathology: changes, boundaries, limits", Rome (Italy). (Symposium titled "Serious Mental Disorders and Parenting: risks factors and helpful needs of patients' children")
17. Gerbino M., Favini A., **Lunetti C.**, Luengo Kanacri, B. P., Zuffianò, Pastorelli, C. (2016, September) *Promuovere la prosocialità e contrastare il bullismo: Effetti preliminari dell'intervento CEPIDEAS nella scuola secondaria di primo grado*. National Congress AIP Developmental and Educational Psychology Section, Vicenza (Italy). (Symposium.)
18. Thartori, E., Pastorelli, C., Di Giunta, L., **Lunetti, C.**, Lansford, J., (2015, September). *Irritabilità materna, aggressività verbale e tendenze internalizzanti nei bambini*. XXVIII Congresso Nazionale AIP (Associazione Italiana di Psicologia) Sezione di Psicologia dello Sviluppo e dell'Educazione. Parma (Italy).
19. Thartori, E., **Lunetti, C.**, Di Giunta, L., Castellani, V., Luengo Kanacri, B.P., Pastorelli, C., Gerbino, M. (2015, May). *Può la bassa autostima predire l'insorgere di problemi internalizzanti ed esternalizzanti?* XI Congresso Nazionale SIPSA, Catania (Italy).
20. Thartori, E., Ceravolo, R., **Lunetti, C.**, Favini, A., Pastorelli, C., Gerbino, M. (2014, November). *I profili delle determinanti del comportamento prosociale in tredici differenti gruppi culturali*. Congresso internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociali e Antisociali). I Benefici della Prosocialità: Ricerca e Interventi. Rome (Italy)
21. **Lunetti, C.**, Thartori, E., Sorbara, F., Pastorelli, C., Gerbino, M. G. (2014, November). *Profili di personalità e comportamento prosociale in preadolescenza*. Congresso internazionale CIRMPA (Centro Interuniversitario per la Ricerca sulla genesi e sullo sviluppo delle Motivazioni Prosociale e Antisociali). I benefici della prosocialità: Ricerca e Interventi. Rome (Italy).

PUBLISHED PH.D. DISSERTATION

Lunetti, C. (February 2018). Perceived Parental Self-Efficacy and Adolescents' Perceived Efficacy during the transition to Middle School. <https://iris.uniroma1.it/handle/11573/1066894>

Rome,
04/07/2025

